



# Mindfulness Training Institute

Australia - New Zealand

## Application for listing as an MTI Level II Registered Teacher

### STUDENT AND SUPERVISOR'S REPORT

MTI lists competent beginning teachers on the MTI website as a *Registered Teacher-In-Training* teachers to help the public know that you have achieved a certain level of proficiency in mindfulness teaching. It will also help you recruit participants to your classes. This form will help us assess your learning to date while recognising that we are all on a long term training journey.

This report is to be completed initially by you and then by your supervisor and emailed to Timothea Goddard, Level II co-ordinator at: [tim@mtia.org.au](mailto:tim@mtia.org.au)  
Soon after, the MTI Coordinator will be in touch to request your photo, bio and contact details and to invoice you for \$44 – for your listing. You will be invoiced \$44 annually for this listing.

Your supervisor needs to assess whether you are ready to be listed on the MTI website as a registered (competent beginner) teacher. As part of this assessment we ask that the supervisor has listened to parts of your live audio recordings of your actual teaching during an 8 week course. This may open up a discussion about what areas you need to develop in order to be ready to be listed as a registered teacher.

Either of you may wish to discuss matters arising out of this form, so please feel free to get in touch with Timothea at the email address above. Your supervisor may charge a fee to complete this form.

### SECTION A (to be completed by the student)

#### STUDENT:

##### **Student contact details**

**Address**

**Mobile**

**Email**

#### SUPERVISER:

##### **Supervisor contact details:**

**Address**

**Mobile**

**Email**

**DATE:**

**NUMBER of ROUNDS OF TEACHING COMPLETED SO FAR:**

**PERIOD OF SUPERVISION:**

(including number of rounds of teaching, how often the supervision was eg weekly, length of sessions)

**MEANS OF SUPERVISION:**

(eg process notes, transcripts/audio/video of teaching)

What was most meaningful learning in the supervision process? (Address salient learning points such as refinements, inquiry, meeting challenging moments, etc.)

Please comment briefly regarding your own learning and your teaching in terms of the six domains of competence (MBI TAC) and how you are developing in each of them.

1. Coverage, pacing and organization of session curriculum
2. Relational skills
3. Embodiment of mindfulness
4. Guiding mindfulness practices
5. Conveying course themes through interactive inquiry and didactic teaching
6. Management of group learning environment

How are you planning on meeting your ongoing learning needs as you go forward (eg. retreats, supervision, training) ?

**SECTION B** (to be completed by the supervisor)

Please comment briefly regarding the supervisee's teaching in terms of the six domains of competence: (MBI TAC)

1. Coverage, pacing and organization of session curriculum
2. Relational skills
3. Embodiment of mindfulness
4. Guiding mindfulness practices

5. Conveying course themes through interactive inquiry and didactic teaching
6. Management of group learning environment

Do you recommend that this student should be listed as a registered (ie competent beginner) teacher on the MTI website?

I have listened to audio recordings of this student's teaching. YES/NO